

# **Pupil Premium Strategy – its Allocation, Use and Impact**

## **Background**

Pupil Premium is funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between Children Looked After (CLA) and children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

## **Redbourn Infant & Nursery School (RINS) Context**

In 2016/17, 14% of our children in Reception, Year One and Year Two are eligible for pupil premium.

In 2016/17 the funding will be £1,320 per child in Reception, Year One and Year 2 who is or has been eligible for FSM in the last 6 years. An additional £1,900 will be received for every child who is or has been in Local Authority Care. At RINS we expect to receive total pupil premium funding of £42,000 in 2016/17 (2015/16: £39,900).

There is also Early Years Pupil Premium for qualifying children in Nursery of £300 per year - 7% of our children receive this additional funding.

## **Main Barriers to Educational Achievement**

At RINS, the main barriers to education achievement experienced by our Pupil Premium eligible children are:

- Lack of pre-school education meaning the children enter school with Low Prior Attainment.
- Poor socio-economic home environment.
- Vulnerable family situations.
- Low school attendance.
- Unsettled family background (particularly impacting on CLA children).
- Cultural differences.

## **How the money is spent**

The money is used to provide specific support for each child to enhance their learning opportunities and targeted to their individual needs.

In 2015/16 the allocation of funds was as follows:

- One to one support with a member of staff from our dedicated inclusion team (32% of total spend).
- Staff time to run small group activities to boost literacy, maths, physical and social skills as required (20%).
- Additional Teaching Assistant resource in the classroom to support at carpet time (27%).
- Liaison with professionals, meetings, training and report writing (12%).
- Funding places on school trips (3%).
- Funding extra-curricular activities (5%).
- A range of resources to ensure full participation in school life (1%).

### **Impact and Monitoring**

The impact of these initiatives on the progress of the children is monitored regularly during pupil progress meetings and reported on to the Governing Body. Individual case studies are also undertaken which take account of specific factors affecting each child's progress including their attendance, background and specific events which may have had an impact on their ability to make progress.

### **Review of Pupil Premium**

Pupil Premium is an agenda item at every full Governing Body meeting.

A full review takes place at the annual Working Together Day in July when a Pupil Premium report is presented and discussed. This report includes full (anonymised) details of the children entitled to receive the funding, a summary of their progress throughout the year, the interventions they have received, associated cost and the impact on their outcomes.

The next Working Together Day will take place on 5<sup>th</sup> July 2017.