



New to Foundation Stage



Tuesday 20th September 2016

Nursery

Mrs Kath Grimes

Mrs Helen Keith

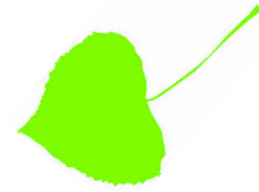
Mrs Jackie McCarthy

Mrs Katrina Dargon

Miss Lydia Morley



Lime Class



Miss Emma Howells



Mrs Jane Hyder



Mrs Ruth Onyuma

PPA Cover Thursday morning





Willow Class

Mrs Deborah Fairclough



Miss Lydia Morley



Mrs Lynne Simpson



Mrs Louise McLellan PPA cover Thursday morning

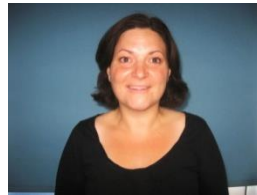


Foundation Stage Support Team

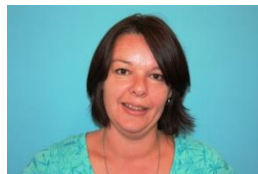
- Clare Burgess- Inclusion Manager



- Ruth Onyuma - Additional support.



- Liz Rands- social, emotional and behavioural support.



The EYFS

- This is the curriculum which covers birth to five with four themes embedded throughout :
- A Unique Child
- Positive relationships
- Enabling Environments
- Learning and Development
- There are 7 areas of Learning and 3 characteristics of Learning with an emphasis on problem solving and thinking.
- Our topic incorporates the different areas of learning and skills are taught through the children's interests.



Learning in the Foundation Stage

- Opportunities for adult directed, small group, partner and independent work.
- Emphasis on topic being linked to children's interests.
- There are many consistencies throughout school-
Home Learning/ Reading Books/Next steps-
Challenges/Star Award/ Learning Owl/ Birthday
Assembly/Star book
- Nursery Next steps/ Star book



How can you support your child ?



By encouraging them to:

- Come in on their own in the morning.
- Hand letters into teacher and teaching assistant.
- Hang up their coat and put their water bottle away independently.
- Dress themselves and wash hands after using the toilet.
- Please name all of your child's clothing as this makes it much easier for them when changing for PE.

Learning Through Play

Learning Through Play provides opportunities for children to develop positive dispositions towards learning through:

- Finding an interest
- Exploring and being willing to try things out
- Problem solving- creating problems and finding a solution
- Being engaged and involved; persevering with a task even when it is a challenge
- Knowing how and when to seek help
- Making choices and decisions
- Playing and working collaboratively with peers
- Taking risks
- Being resilient - finding alternative strategies if things don't go as planned
- Understanding the perspectives and emotions of others
- Reinforcing skills taught in adult directed sessions



Assessment



In Learning Through Play the adults in the setting observe the children and use these observations to inform planning. We look to see if the children are consolidating skills taught in adult directed sessions and how effective they are in their learning by observing certain characteristics:

- **Playing and exploring- engagement** by exploring, being willing to have a go.
- **Active learning - motivation** by being involved and concentrating, keep trying
- **Creative and critically - thinking-** thinking by making links and having their own ideas

Next steps

In Foundation Stage all the children will be given a 'Next Step' to give them challenge and to move their learning forward. The 'Next Step' will be found through observation and samples of the children's work. When the children in Reception meet their 'Next Step' their success is shared with the rest of the school during Celebration assembly. Nursery children are given a special certificate.

Learning Journeys

Learning Journeys are a unique record of your child's interests and achievements. We value contributions from home and periodically send home a star moment sheet for you to fill in with your child.

You are also invited into school for the children to share their Learning Journey with you and there are opportunities at Meet the Teacher for these also to be viewed.

Star Moments
Please tell us about a skill or something
your child has learnt or has persevered
to try to achieve.
Please write this in the Star below.



Timetables

- Session times Nursery am 8.40 am-11.40am, nursery pm 12.30-3.30/reception 8.45 am-3.15pm
- The FS timetable has a balance between adult direct and child initiated learning. Skills taught in adult-directed are rehearsed during Learning Through Play.
- Reception children will attend Birthday assembly and Celebration assembly each week (Thurs and Friday). There will also be opportunities to reflect on thought for the day (Mon- Wed).
- Nursery children will attend the beginning of Celebration assembly once they have settled into school.

Home Learning



In Foundation Stage we encourage a partnership between home and school.

In Reception a challenge is sent home on a Friday linked to something we have or will be learning. We encourage the children to record their work in their own way, with parental support, as it is important they are able to share what they have done and take ownership of their learning. Home Learning will be shared weekly.

All Home Learning Books must be in school on a Friday.

Extra ideas are available on the topic web.

Nursery will learn a sound of the week and have the opportunity to take home Buggy Buddies.

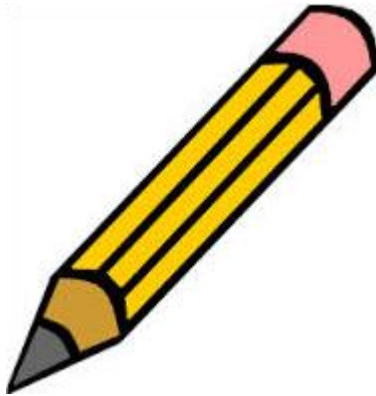


Reading

- Reception children will be bringing home a reading book and reading record by the end of next week.
- Please ensure the book and reading record is in school each day. Please try to share the book with your child each day and write a comment and/or sign in the reading record.
- Nursery children will borrow a class library book to share at home.
- Encourage your child to use the pictures to support their understanding and ask questions to predict what they think might happen relating to personal experiences where possible.
- Encourage pointing to each word whilst reading.
- Look for print together in the environment such as road signs, shop names, food labels, letters etc.
- Share rhymes and stories together at home.
- Make it fun!







Handwriting

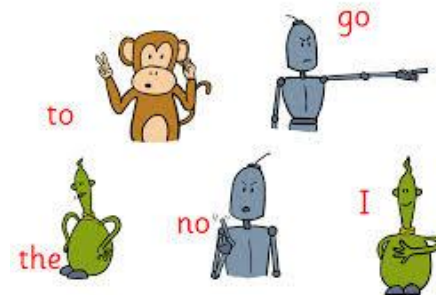
- Expectations for handwriting are.....
 - Children to use correct pencil grip
 - Sit correctly when writing.
 - Place other hand on paper.
 - Have their feet flat on the floor.
 - Head up and not resting on table or hand.



Phonics

- We follow the Letters and Sounds programme.
- Children will work in whole class and in small groups.
- In Reception tricky words for reading or spelling will be in the reading records.
- In Nursery there is a focus on listening skills which will build a foundation for reading and writing in Reception.

s	t	p	n	m	a	e	i	o
g	d	ck	r	h	u	ai	ee	igh
b	f	l	j	v	oa	oo	oo	ar
w	x	y	z	qu	or	ur	ow	oi
ch	sh	th	th	ng	ear	air	ure	er
			the				pure	



What do children need in school?

- A named PE kit - indoor. Please include shorts and a relevant coloured t-shirt. These will be sent home at the end of each half term.
- Water bottle
- Reading book & record even if not read
- Wellies - please use the welly racks provided.
- Waterproof all-in-one for muddy play.





Birthdays



- Birthdays are celebrated on the day in the classroom with the birthday child wearing a special crown.
- We are a Healthy School, so please do not send in sweets/cake to share out for birthdays.
- Invitations/Thank Yous should be given out by parents/carers before or after school in the playground. Please do not ask school staff to do this.



Birthdays

(Not Nursery)



- On your child's birthday, you are welcome to join your child for lunch at the cost £3. **This needs to be booked in advance at the office.** We ask that only one parent/carer comes and no younger siblings if possible. Please DO NOT bring your mobile phone into the school hall.
- Birthday Assembly is usually on the Thursday after their birthday at 9:05am. Parents/carers are encouraged to come to this. Your child can bring in a **small** present to share with the rest of the school. (No live animals please!)

e-safety

“Early use of digital technology has been shown to improve language skills and promote children’s social development and creativity. But it’s not without risks for young children, who may come across inappropriate content or begin to copy what older children do online.”

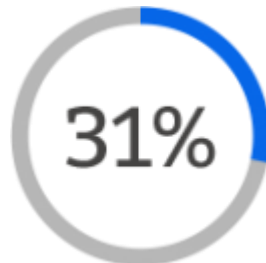
(internetmatters.org, 2016)



children under 10 go online



of 7-11's use some form of online communication



of 7-11's said mean comments stop them enjoying time online

e-safety

Here are some of the ways the children may access the internet both at home and at school.

- Websites
- Apps
- Email, Instant Messaging and chat rooms
- Social Media, including Facebook and Twitter
- Mobile/ Smart phones with text, video and/ or web functionality
- Other mobile devices including tablets and gaming devices
- Online Games
- Blogs
- Podcasting
- Video sharing
- Downloading
- On demand TV and video, movies and radio / Smart TVs



We preview any recommended sites, online services and apps before using them in the classroom or setting home learning.

e-safety

- You can help your child to stay safe online by understanding the games and services they are using. You may be able to enable safety features (such as Guided Access on the iPad) and establish rules around the way they use it.
- Make sure your child knows what to do if they see something that makes them feel uncomfortable online. At school we teach them to turn off the screen and go and speak to an adult. If this was to occur, the adult would be able to see exactly what had made the child feel uncomfortable. **There is more information online at: <http://www.childnet.com/parents-and-carers/hot-topics/keeping-young-children-safe-online>**
- Many of our children enjoy using computer games. Games which are labelled 18+ are deemed to be inappropriate for younger children. Please be aware of this as what they see can have an impact!

How can you help us?

- Read the letters that we send out and check notice boards. Check the website and our blog.

- Donation for cooking, gardening, tissues etc.

- Home learning.

- Reading at home- listening to, sharing stories, nursery rhymes and number rhymes.

- Volunteering to help on regular basis - reading, cooking, playing games, gardening or any skills you can offer.

- Junk for model making - exceptions- egg cartons, toilet rolls pizza trays.



100 Club



- The school has started a 100 Club in conjunction with FORIS. This is an exciting, growing, fundraising initiative.
- For £2 a month your name will be placed in the monthly draw. The lucky winner claiming a share of the prize fund, with the rest of the money going towards school fundraising.
- Rules and application form are available from the school office.

Join us for Parent Partnership Hour...

Thursday 6th October 7:30-8.30 hear all about our achievements over the year.

FORIS will also be holding their AGM and telling us all about what they have achieved and their vision for the next year.

Follow Us on Twitter



- @RedbournInfants
- You don't have to have an account to read our tweets!

Thank you for coming, any
questions please ask your class
teacher.