

# Welcome to Year Two

## Maple Class

Miss Forrester

Mrs Chadwick

Mrs Borland

## Chestnut Class

Miss Hoad

Mrs Wilson

PPA Cover: Mrs Couch, Mrs Wilson, Mrs Borland and Mrs Chadwick

# Year Two Support Team

- Clare Burgess- Inclusion Manager and Reading Recovery
- Ruth Onyuma -Small groups and 1:1support
- Sonia Vousden- ELS support
- Dillon Sullivan - PE and Physical Development Support

# Transition from Year 1 to Year 2

- As the children settle into Year 2 Learning Through Play will be reduced down to 1 session on a Friday afternoon.
- The children are responsible for changing their reading book in the morning once they have read it.
- Phonics and Guided Reading is structured in a similar way.
- Topic is planned and based on the children's interests.
- The children will be learning Spanish once a week this year.
- The children have monitor responsibilities this year.

# How can you support your child with this Transition?

By encouraging your child to:

- Come in on their own in the morning.
- Change their own reading book
- Give letters to the teacher or put in the register tray.
- Dress themselves.
- Learn to tie shoe laces if they have them.
- Please name all of your child's clothing and water bottles.



Day	9:00-9:30	9:30-10:10	10:15-10:30	10:30-10:45	10:45-11:00	11:00 - 12:00	12:0 - 1:10	1:10 - 2:00	2:00- 2:45			
Mon	Morning Activities/ Feedback / Change Reading Books	Guided Reading	Maths	SEAL Assembly	Playtime	Phonics	English	Lunch	Registration	RE- TC & KB	Spanish- TC	Handwriting
				Gym- KC & AW 1:15-2:15						Music- AW & KB		
Tues		Games (Dillon)	Music Assembly		Guided Reading	English		YEAR 2 PPA		Topic	Computing	story
Wed AW ½ day	Guided Reading	Maths	RE Assembly			(*Creative Writing)		Handwriting	Topic	Science		
Thurs AW ½ day	Birthday Assembly	Maths	Guided Reading		Phonics	English			PSHE	LTP		
Fri	Guided Reading	Maths				English			LTP/ Readers/ Blog / Library / Cooking Catch up			

\* Celebration Assembly- Alternative Friday Morning/ Afternoon

\* Creative writing will be fortnightly

Usually, mornings will consist of Phonics, English, Guided Reading and Maths  
 In the afternoons - PE, Computing, PSHE, Music, RE, Spanish and Topic.

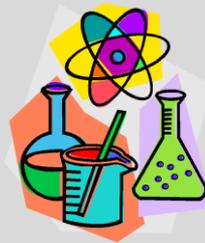
# Topic

Our topic this term is:

*Once upon a time...*

This brings together learning objectives from a range of curriculum areas such as:

Science  
History  
Geography  
Art  
Design Technology  
Computing  
Music



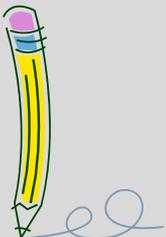
Please refer to the topic web for ideas of how to support your child at home.

# Home Learning

- In Year 2 we continue to encourage a partnership between home and school, alongside the Home School Agreement you signed when your child started school.
- A new challenge is sent home weekly linked to something we have or will be learning.
- This must be your child's work with parental encouragement/support.
- Home Learning is shared weekly.
- All Home Learning Books need to be in school by Friday morning.

# English

- Narrative, Non-Fiction and Poetry taught across the year.
- Taught in 2-5 week blocks.
- Start with a reading focus, with drama and speaking and listening built in.
- Move onto writing focus- using ideas and skills from texts read.



# Creative Writing



- Children use skills learnt during the week and apply these within creative contexts.
- Sensory stimulus - to support at home create dressing up opportunities and playing with small world toys.
- Highlight the importance of sitting ready to write and the correct pencil grip.
- Taught fortnightly.



# Handwriting



- Taught daily
- Includes fine motor activities as well as letter formation
- Expectations for handwriting are...
  - Children to use correct pencil grip.
  - Sit correctly when writing.
  - Place helping hand on paper.
  - Left-handed writers to use a writing grid.
  - Have their feet flat on the floor.
  - Head up and not resting on table or hand.

# Phonics and Spelling

- Taught 4 times a week.
- Letters and Sounds- six phases.
- Teaches letter sounds, reading and spelling.
- Spellings - key words- common exception words at back of reading record.
  - » Not tested.
  - » Encourage phonetic spelling of other words.
  - » At later date, individual spellings will be put into reading record.
- Use of dictionary and thesaurus.
- A dictation is completed once a week which brings together the children's phonics, spelling and grammar skills.

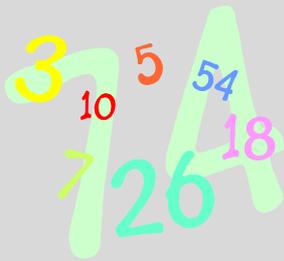
# Reading

- Taught through English, Phonics, Guided Reading and Individual Reading.
- Guided Reading happens daily.
- Children will be heard by the teacher and TA
- The children also read to volunteers.
- Children responsible for changing their books daily.
- Library session weekly.
- Sharing books together - reading to and with your child

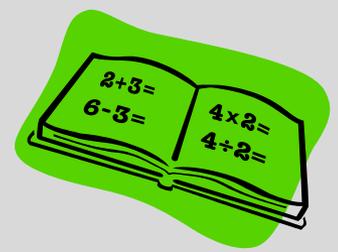


# Reading at Home

- Please try to hear your child read every day - 5-10mins
- Continue to share stories
- Key words in back of reading record
- Please sign the reading diary, so we know they need to have their book changed
- Importance of comprehension (examples of questions)



# Maths



- Sessions begin with a fluency focus 'warm up'.
- Taught in a range of ways- lots of practical activities.
- Problem solving, applying skills to real life situations.
- Support your child at home by drawing their attention to money, telling the time, measuring, weighing and shapes.
- Model using vocabulary related to the areas above.

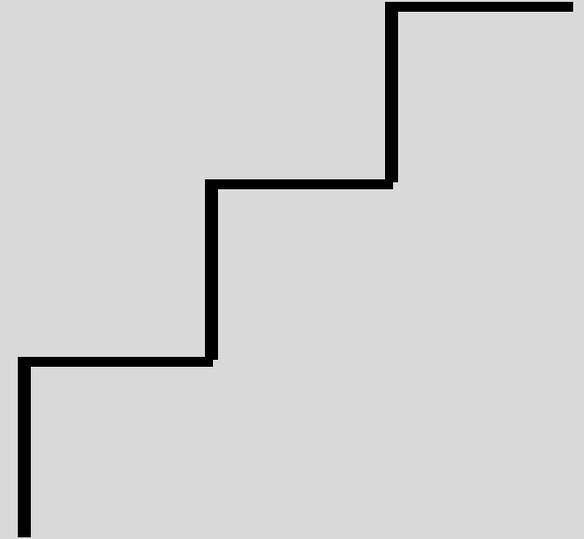
# Woodlands

- Woodlands is the area at the bottom of the Junior Field.
- Work being carried out to repair damage.
- At least once a term we will visit Woodlands for outdoor learning.

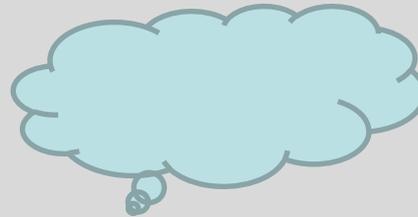
# Self Assessment

To aid the children to evaluate their learning the following are used.....

- Steps to success.
- Traffic lights.
- Child friendly marking system
- Green/orange/red challenges
- Mistake Monsters

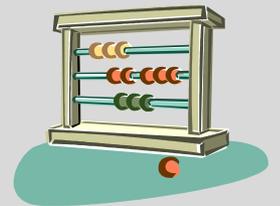


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# End Of Key Stage Assessment

- Each child will complete:
  - maths papers
  - reading papers
  - Spelling and grammar paper
- End of year reports are based on teacher assessments throughout the year.



# What do children need in school?

- A named PE kit - indoor and outdoor. These will be sent home before a holiday.
- Hair bands/safety tape for PE - Health & Safety.
- Named water bottle.
- Reading book & record.
- Wellies - please use wellie racks outside the Year 2 classrooms.



# How can you help us?

- Read the newsletter, weekly blog and Year 2 notice board.
- Donation for cooking, gardening etc.
- Support your child to have a go at the weekly Home Learning challenge.
- Reading at home- listening to and sharing stories.
- Volunteering to help on regular basis - reading, cooking, gardening, sewing or any skills you can offer.

**Volunteers meeting Thursday 21<sup>st</sup> September 2.30pm.**



# School Library

- Year 2 Library day is Friday afternoon.
- In addition come and visit the school library with your child. 8:30am on Tuesday, Thursday or Friday morning.
- Share books and choose one to take home.





# Birthdays



- Birthdays are celebrated on the day in the classroom with the birthday child wearing a special crown.
- We are a Healthy School, so please do not send in sweets/cake to share out for birthdays.
- Invitations/Thank Yous should be given out by parents/carers before or after school in the playground. School staff are unable to do this.



# Birthdays

(Not Nursery)



- On your child's birthday, you are welcome to join your child for lunch at the cost £3.20. **This needs to be booked in advance at the office.** We ask that only one parent/carer comes and no younger siblings if possible. Please **DO NOT** bring your mobile phone into the school hall.
- Birthday Assembly is usually on the Thursday after their birthday at 9:05am. Parents/carers are encouraged to come to this. Your child can bring in a **small** present to share with the rest of the school. (No live animals please!)

# e-safety

“Early use of digital technology has been shown to improve language skills and promote children’s social development and creativity. But it’s not without risks for young children, who may come across inappropriate content or begin to copy what older children do online.”

(internetmatters.org, 2016)



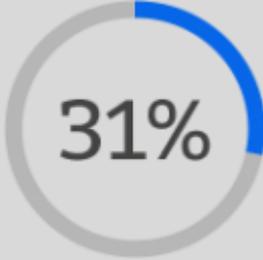
9 in 10

children under 10 go online



86%

of 7-11's use some form of online communication



31%

of 7-11's said mean comments stop them enjoying time online

# e-safety

Here are some of the ways the children may access the internet both at home and at school.



- Websites
- Apps
- Email, Instant Messaging and chat rooms
- Social Media, including Facebook and Twitter
- Mobile/ Smart phones with text, video and/ or web functionality
- Other mobile devices including tablets and gaming devices
- Online Games
- Blogs
- Podcasting
- Video sharing
- Downloading
- On demand TV and video, movies and radio / Smart TVs

We preview any recommended sites, online services and apps before using them in the classroom or setting home learning.

# e-safety

- You can help your child to stay safe online by understanding the games and services they are using. You may be able to enable safety features (such as Guided Access on the iPad) and establish rules around the way they use it.
- Make sure your child knows what to do if they see something that makes them feel uncomfortable online. At school we teach them to turn off the screen and go and speak to an adult. If this was to occur, the adult would be able to see exactly what had made the child feel uncomfortable. **There is more information online at:** <http://www.childnet.com/parents-and-carers/hot-topics/keeping-young-children-safe-online>
- Many of our children enjoy using computer games. Games which are labelled 18+ are deemed to be inappropriate for younger children. Please be aware of this as what they see can have an impact!

# 100 Club

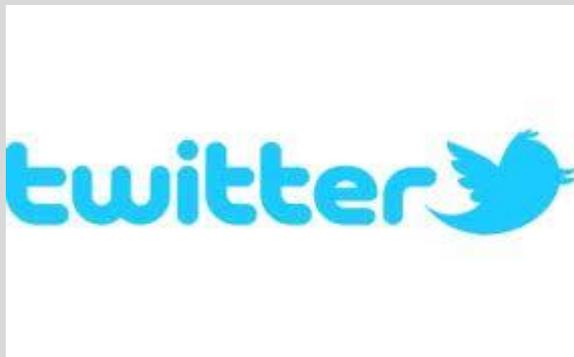
- The school has started a 100 Club in conjunction with FORIS. This is an exciting, growing, fundraising initiative.
- For £2 a month your name will be placed in the monthly draw. The lucky winner claiming a share of the prize fund, with the rest of the money going towards school fundraising.
- Rules and application form are available from the school office.



# Join us to celebrate the school's 50<sup>th</sup> birthday...

Monday 2<sup>nd</sup> October 7:30- hear all about our achievements over the past few years.

FORIS will also be holding their AGM and telling us all about what they have achieved and their vision for the next year.



Follow Us on Twitter

@RedbournInfants



- You don't have to have an account to read our tweets!

Thank you for coming

